

# ADEA 2022 TRIENNALE

## TECHNICAL AND VOCATIONAL SKILLS DEVELOPMENT SUB-THEME

**Triennale**  
Mauritius | 19-21 October 2022



Ushirika wa Maendeleo ya Elimu Barani Afrika  
الرابطة لأجل تطوير التربية في إفريقيا  
Association for the Development of Education in Africa  
Association pour le développement de l'éducation en Afrique  
Associação para o Desenvolvimento da Educação em África



**REPUBLIC OF MAURITIUS**  
Ministry of Education, Tertiary Education,  
Science and Technology

# Background

- ADEA Triennale on Education and Training
- ADEA flagship event and one of Africa's seminal high-level forums for political dialogue and sharing of knowledge and fruitful experiences.
- Provides a reflection of the past and shapes the future through forward-looking policy recommendations and stakeholder commitments.
- Linked to ADEA Strategic Planning process.

# ADEA 2022 Triennale and the 10- year TVSD Journey

- ADEA 2022 Triennale: **“Taking stock of the impact of COVID-19 on Africa’s educational systems to build resilience for the sustainable development of future skills for the continent and beyond.”**
- Taking stock of progress in TVSD for the past 10 years (since the 2012 Triennale)
- Key progress made 10 years later

# ADEA 2012 Recommendations on TVSD

- Paradigm shift from formal, school-based TVET to a holistic and inclusive TVSD
- Innovative approaches to the upgrading of the professional and pedagogical skills of TVSD instructors and system managers
- Skills development strategies that incorporate the concept of environmental sustainability
- Integration of ICT and e-learning into the delivery of TVSD
- Application of technology and modern farm practices in the agricultural sector
- Re-structuring of the traditional apprenticeship system to make the system more efficient and promote the upward mobility and professional development of the apprentices
- Quality monitoring and training evaluation mechanisms

# Progress 10 Years Later

- In 2022, we observe more:
  - Blended learning and hybrid forms of training
  - Digital technology adoption and digital skills (towards effective administration and process efficiency)
  - Industry-integrated higher education (shift from supply-side to industry demand)
  - Increased corporate investment in improving and modernising industrial training

# Emerging Issues

- Covid 19 pandemic
- Digitilisation and 4IR
- Climate change, including the green economy

# Continental Strategic Focus and new Trends

- African Continental Free Trade Area (AfCFTA), ongoing regional integration
- Food security issues
- Home-grown technologies (health, electric vehicles, mobile penetration and use, agriculture transformation, modernizing mining sector, new mobility technologies...)
- Green and blue economy
- Oil&Gas production
- Fintech (mobile / online payments)

# Current Status of TVSD in the continent: **ISSUES TO CONSIDER**

- **Improving the enabling policy environment for TVSD** by providing guidelines for the formulation/review of policies, governance frameworks, and models for developing appropriate interventions to address skills mismatch and youth unemployment.
- **Reversing the persistent poor perception of TVSD** and making it an alternative to the traditional academic pathway, so as to attract more students/trainees.
- **Seeking innovative, efficient and sustainable alternative financing mechanisms in TVSD.**
- **Making TVSD more demand-driven through greater private sector engagement.**
- **Leveraging technologies** for agriculture-driven transformation, exports-oriented manufacturing, and improvements in the services sector and creative industries.
- **Building partnerships to improve access, quality and relevance of TVSD**, innovating together to improve industrial production.
- **Rethinking pedagogy and teaching in TVSD** to close the skills gap and match national, regional and continental needs for resilience.

# Ongoing ADEA Studies 2022

- Higher Level Policy Dialogue Forums
- ICT in Education Study, IsDB and AfDB
- Taking Stock of Progress on the Implementation of Resolutions regarding TVSD since the ADEA 2012 Triennale in Ouagadougou and 2017 Triennale in Dakar
- Alternative TVSD financing
- Preparedness for the Vocationalisation of Secondary Education (6 countries)
- Higher Education Continental Mapping

# 4 main topics for discussion at the Triennale

- Seeking alternative financing
- Youth unemployment
- Skills development & quality of TVSD systems
- Appropriate actionable policies and governance

# Partners and countries

Co leads and supporting partners:

BMZ/GIZ, UNESCO IIEP, UNEVOC, AfDB, AFD, AUDA-NEPAD, ATUPA, ITC/ILO, World Bank, FAWE, VVOB, European Union, African Union, NUFFIC, Teach4all, British Council VET Toolbox,

Proposed Focus Countries: Cote d'Ivoire, Mauritius, Tunisia, Malawi, Rwanda, Nigeria



**THANK YOU**  
**MERCI**