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**Promoting critical knowledge, skills and qualifications for
sustainable development in Africa: How to design and
implement an effective response by education and
training systems**

Sub-theme 1

**Common core skills for lifelong
learning and sustainable
development in Africa**

**Thematic Case-study on
SHAPING BASIC EDUCATION SYSTEM TO RESPOND TO THE NATIONAL
VISION FOR SUSTAINABLE DEVELOPMENT IN GHANA**

by
Joshua J. K. BAKU
Isaac K. ASIEGBOR
Felicia BOAKYI-YIADOM

Abstract

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Abstract

A major concern confronting the education system in Ghana is how to make education, especially at the basic education level, meaningful and useful to those basic school leavers who do not have the opportunity to benefit from further formal education. This concern is heightened by the desire to shape the national basic education and training systems to respond to the country's vision for sustainable development. To address the concern, a case study was conducted within three districts (in three schools) in the Greater Accra Region with the involvement of the Ministry of Education, the Ghana Education Service and the National development Planning Commission of Ghana. Various relevant documents including the national school curriculum frame, the national curricula for basic education and some development plans for the country were reviewed.

Findings were made on the level of awareness and perceived importance of core skills, prioritisation of core skills, the core skills content in both the curriculum frame and the various subject syllabuses, implementation challenges in teaching for core skills development as well as the relationship between core skills requirements in the national development plans and provisions for core skills development at basic education level.

Appropriate recommendations were proffered bothering on the re-orientation of teachers regarding core skills, review of second cycle school curriculum to establish the quantum of core skills coverage, need to prepare packages of both core skills and occupational skills to guide the education system, and the creation of national human capital development information data base. There is also an advocacy for greater collaboration between the National development Planning Commission and the Ministry of education and the Ghana Education Service on the determination of priority core skills..