ADEA 2022 TRIENNALE
TECHNICAL AND VOCATIONAL SKILLS DEVELOPMENT SUB-THEME

Triennale
Mauritius | 19-21 October 2022

Republic of Mauritius
Ministry of Education, Tertiary Education, Science and Technology
ADEA Triennale on Education and Training

ADEA flagship event and one of Africa’s seminal high-level forums for political dialogue and sharing of knowledge and fruitful experiences.

Provides a reflection of the past and shapes the future through forward-looking policy recommendations and stakeholder commitments.

Linked to ADEA Strategic Planning process.
ADEA 2022 Triennale and the 10-year TVSD Journey

- ADEA 2022 Triennale: “Taking stock of the impact of COVID-19 on Africa’s educational systems to build resilience for the sustainable development of future skills for the continent and beyond.”
- Taking stock of progress in TVSD for the past 10 years (since the 2012 Triennale)
- Key progress made 10 years later
ADEA 2012 Recommendations on TVSD

- Paradigm shift from formal, school-based TVET to a holistic and inclusive TVSD
- Innovative approaches to the upgrading of the professional and pedagogical skills of TVSD instructors and system managers
- Skills development strategies that incorporate the concept of environmental sustainability
- Integration of ICT and e-learning into the delivery of TVSD
- Application of technology and modern farm practices in the agricultural sector
- Re-structuring of the traditional apprenticeship system to make the system more efficient and promote the upward mobility and professional development of the apprentices
- Quality monitoring and training evaluation mechanisms
Progress 10 Years Later

- In 2022, we observe more:
  - Blended learning and hybrid forms of training
  - Digital technology adoption and digital skills (towards effective administration and process efficiency)
  - Industry-integrated higher education (shift from supply-side to industry demand)
  - Increased corporate investment in improving and modernising industrial training
Emerging Issues

- Covid 19 pandemic
- Digitilisation and 4IR
- Climate change, including the green economy
Continental Strategic Focus and new Trends

- African Continental Free Trade Area (AfCFTA), ongoing regional integration
- Food security issues
- Home-grown technologies (health, electric vehicles, mobile penetration and use, agriculture transformation, modernizing mining sector, new mobility technologies…)
- Green and blue economy
- Oil&Gas production
- Fintech (mobile / online payments)
Current Status of TVSD in the continent: **ISSUES TO CONSIDER**

- **Improving the enabling policy environment for TVSD** by providing guidelines for the formulation/review of policies, governance frameworks, and models for developing appropriate interventions to address skills mismatch and youth unemployment.

- **Reversing the persistent poor perception of TVSD** and making it an alternative to the traditional academic pathway, so as to attract more students/trainees.

- **Seeking innovative, efficient and sustainable alternative financing mechanisms in TVSD.**

- **Making TVSD more demand-driven through greater private sector engagement.**

- **Leveraging technologies** for agriculture-driven transformation, exports-oriented manufacturing, and improvements in the services sector and creative industries.

- **Building partnerships to improve access, quality and relevance of TVSD**, innovating together to improve industrial production.

- **Rethinking pedagogy and teaching in TVSD** to close the skills gap and match national, regional and continental needs for resilience.
Ongoing ADEA Studies 2022

- Higher Level Policy Dialogue Forums
- ICT in Education Study, IsDB and AfDB
- Taking Stock of Progress on the Implementation of Resolutions regarding TVSD since the ADEA 2012 Triennale in Ouagadougou and 2017 Triennale in Dakar
- Alternative TVSD financing
- Preparedness for the Vocationalisation of Secondary Education (6 countries)
- Higher Education Continental Mapping
4 main topics for discussion at the Triennale

- Seeking alternative financing
- Youth unemployment
- Skills development & quality of TVSD systems
- Appropriate actionable policies and governance
Partners and countries

Co leads and supporting partners:

BMZ/GIZ, UNESCO IIEP, UNEVOC, AfDB, AFD, AUDA-NEPAD, ATUPA, ITC/ILO, World Bank, FAWE, VVOB, European Union, African Union, NUFFIC, Teach4all, British Council VET Toolbox,

Proposed Focus Countries: Cote d’Ivoire, Mauritius, Tunisia, Malawi, Rwanda, Nigeria
THANK YOU
MERCI