

ADEA 2022 TRIENNALE
**FOUNDATIONAL LEARNING (LITERACY AND
NUMERACY) SUB-THEME**
Abidjan, 5th August 2022

Triennale
Mauritius | 19-21 October 2022



Ushirika wa Maendeleo ya Elimu Barani Afrika
الرابطة لأجل تطوير التربية في إفريقيا
Association for the Development of Education in Africa
Association pour le développement de l'éducation en Afrique
Associação para o Desenvolvimento da Educação em África

Background

ADEA Triennale on Education and Training

- ADEA flagship event and one of Africa's seminal high-level forums for political dialogue and sharing of knowledge and fruitful experiences.
- Provides a reflection of the past and shapes the future through forward-looking policy recommendations and stakeholder commitments.
- Linked to ADEA Strategic Planning process.



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ADEA 2022
Triennale: 19-21
October,
Mauritius

- **Theme:** “Reflecting on the impact of COVID-19 on Africa’s educational systems, and how to build resilience to sustain the development of skills for the continent and beyond.”
- **Focus areas:**
 1. Impact of COVID-19 on Africa’s educational systems.
 2. Foundational learning (literacy and numeracy).
 3. Technical and Vocational Skills Development.
 4. Reimagining Africa’s Higher Education and Scientific Research.
- **Cross-cutting issues:**
 - Technology, data, gender, equity, inclusion and climate change.



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Improving FLN in Africa:

OBJECTIVES & EXPECTED OUTCOMES

Objectives:

- Reflect on foundational learning initiatives given the impact and exposure of the COVID-19 pandemic to inform the recovery of learning loss and future crisis preparedness.
- Share knowledge, experience, good practices, and lessons & improve partnerships for better design and delivery of FLN policies and strategies.
- Strengthen consistent use of data, research, and findings around FLN.
- Get consensus and commitment from African policymakers and educational stakeholders to implement proposed reforms on FLN.

Expected Outcomes:

- COVID-19 impact on FLN informs future initiatives.
- Mutual agreement on practical and innovative solutions on FLN.
- Mechanisms for improving stakeholder partnerships to advance FLN.
- Modalities for consistent use of data, research, and study findings on FLN foundational learning are strengthened.
- African policymakers commit to replicate successful reforms around FLN, in line with the TES commitments and call to action.



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Foundational
Literacy and
Numeracy:
**CONTINENTAL
STRATEGIC FOCUS**

Agenda 2063 Commitment: speed-up actions to "catalyze education and skills revolution" by expanding "universal access to quality early childhood, primary and secondary education".

- African Continental Free Trade Area (ACFTA).
- Continental Education Strategy for Africa 2016-25 (CESA 16-25):
 - Revitalizing the teaching profession.
 - Launch of comprehensive and effective literacy campaigns across the continent to eradicate illiteracy.
- AU-UN Indicators Benchmarking Initiative for CESA/SDG4 joint reporting (Inaugural CESA & SDG 4 Continental Report).
- Africa Spotlight Report Series Initiative & AU Peer Learning Mechanism on FLN.
- Transforming Education Summit: Follow-up Actionable Plan to be discussed at the Triennale, under AU.



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Foundational Literacy and Numeracy: TAKING STOCK

- **Several ongoing initiatives aimed at improving FLN:**
 - Learning for all initiative.
 - Spotlight Report Series.
 - Accelerator program.
 - School-feeding programs.
 - Availing educational resources in various forms (including reading materials).
 - Improved education leadership and decentralization.
 - Improved quality of ECD systems.
 - Reforms in learning assessment systems.
 - Play based STEM incentive.
- **Challenge: Learning poverty remains strong in Africa.**



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Foundational Literacy and Numeracy: EMERGING ISSUES

- COVID-19 pandemic
- Use of ICT in Education- remote learning
- Curriculum reforms (STEM and Vocational subjects)
- Teacher professional development and motivation
- Language of instruction
- Use of education data in decision making
- Education financing models.



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FLN in Africa: ISSUES TO CONSIDER

Addressing Learning poverty.

1. Learning loss and inequality aggravated by school closures.
2. Inappropriate teaching and learning environment.
3. Low motivation and inadequate levels of qualified teaching staff.
4. Low investment in Basic Education and teaching resources.
5. Inadequate curriculum reforms and early introduction of STEM and vocational courses.
6. Inappropriate psychosocial health and well-being for teachers and students.
7. Under-developed remote learning
8. Weak governance and utilization of national data, research and study findings.



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Foundational
Literacy and
Numeracy :
**COMPLETED &
ONGOING ADEA
STUDIES 2022**

- Pilot of ADEA toolkit and dissemination of Continental Framework on Book and Reading Policies in Africa.
- Situational Analysis of book and publishing sector for policy development purpose in Africa.
- A comparative study on the status of school-teachers preparation & teachers' career path in pre-primary, primary and SE.
- Early Childhood Care and Education Quality Assurance in Africa
- A situational analysis of primary education STEM instruction and Teacher Professional Development system needs in 20 African countries.
- Study on the Use of ICT in Education and Remote Learning.



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Foundational
Literacy and
Numeracy:
**PROPOSED TOPICS
AT THE TRIENNALE**

1. Focusing on foundational skills, including language of instruction and social and emotional development in ECD.
2. Introducing mathematics and creativity through play-based STEM for early learners.
3. Teaching to improve learning –structured pedagogy and remediation.
4. Data and assessment informed instruction.
5. Improving learning recovery (increasing catch-up learning and progress beyond what was lost due to COVID-19).
6. Community involvement in foundational learning.

Cross-cutting: (1) data management and utilization; (2) gender, (3) equity, (4) inclusion; (5) education financing, and (6) use of ICT in education.



Proposed Partners and countries

Supporting partners:

- BMGF, Lego Foundation, AU/CIEFFA, FAWE, APHRC, EU, USAID, FCDO, IsDB, JICA, Education Commission, ECD Measure, UNESCO-GEMR, UNICEF-ESARO, USAID, NORAD, Africa Practice, FLN Hub, ACASUS, Africa Practice and SMART Africa.

Proposed Focus Countries:

- Niger, Kenya, South Africa, Egypt, and Mozambique



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