



Revitalizing Education towards the 2030 Global Agenda and
Africa's Agenda 2063

THE BROADER "HOW"

PROGRAM

ADEA 2017 Triennale on Education and Training in Africa
Abdou Diouf International Conference Center (CICAD)
Diamniadio, Dakar, SENEGAL
14-17 March, 2017

ORGANIZERS



REPUBLIC OF SENEGAL



Ushirika wa Maendeleo ya Elimu Barani Afrika
الرابطة لأجل تطوير التربية في إفريقيا
Association for the Development of Education in Africa
Association pour le Développement de l'Éducation en Afrique
Associação para o Desenvolvimento da Educação em África

TUESDAY, 14TH MARCH 2017

TRIENNALE CONSULTATIVE EVENTS

09:00 – 10:30

- African Development Bank Group (AfDB) Room 205

Topic: Transforming Education for a Vibrant Africa

- The World Bank Room 201

Event Title: World Development Report 2018 “Realizing the Promise of Education for Development” (Consultation)

Presenters:

- Mr. Halsey Rodgers, Co-Director World Development Report 2018, The World Bank
- Mr. Deon P. Filmer
- Co-Director World Development Report 2018, The World Bank

- INTEL Corporation

Topic; Digital Transformation for Africa’s public Sector and Education Salle Ovale

10:30 – 12:00

- The MasterCard Foundation Room 205

Topic: Understanding, Motivating and Improving Teaching and Learning in Africa

Presenters:

- H.E. Papias Malimba MUSAFIRI, Hon. Minister of Education, Rwanda
- Yumiko YOKOZEKI, UNESCO International Institute for Capacity Building in Africa (IICBA)
- Beatrice Khamati NJENGA, African Union Commission (AUC)
- Kimberley KERR, MasterCard Foundation

- Africa 2.0 Room 201

Topic: Skills for jobs: leapfrog the knowledge gap through technology

- ADEA Inter-Country Quality Node on Early Childhood Development (ICQN-ECD) Steering Committee Room 202

12:00 – 13:30

- United Nations Children's Fund (UNICEF) / World Bank / ADEA Inter-Country Quality Node on Early Childhood Development (ICQN-ECD) Room 205

- The MasterCard Foundation Room 202

Topic: Secondary Education in Africa Today – Consultation on the Development of a Flagship Report

Presenters:

- Kimberley KERR, Deputy Director, Education and Learning, MasterCard Foundation
- Asma ZUBAIRI, Research for Equitable Access and Learning (REAL) Centre, University of Cambridge
- Rebecca GORDON, Research for Equitable Access and Learning (REAL) Centre, University of Cambridge

14:00 – 18:00

- Korea-Africa Day (13:30 – 18:30) Salle Ovale
- United Nations Educational, Scientific and Cultural Organization (UNESCO) Room 205
 - **Theme:** *Regional partnership in support of ED2030 and CESA 2016-2025* (14:00 – 15:30)

WEDNESDAY, 15TH MARCH, 2017

Master of Ceremony: Eric CHINJE and Nafissatou DIOUF

08:00 – 08:30
Welcoming of Invitees

Invitees Arrive

08:30 – 08:45
Welcome Remarks

Welcome Address – H.E. Justice Yien ORAL LAM TUT, Hon. Minister of Higher Education, Science and Technology of South Sudan

08:45 – 09:00
Program for the Triennale

Oley DIBBA-WADDA, ADEA Executive Secretary

09:00 – 10:15
Plenary Session: Global and continental frameworks for education reforms: Setting the stage for discourse at the Triennale
Venue: Auditorium

Storyline: The Session will focus on the post-2015 global and continental frameworks which constitute the basis for the Triennale. The first is the new 2030 Agenda for Sustainable Development – which consists of 17 new sustainable development goals (SDGs). SDG No.4 aims at ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all. The framework adopts a holistic approach and aims at transforming the world by 2030. The second basis for the Triennale is the Africa's Agenda 2063 - with the Continental Education Strategy for Africa 2016-2025 (CESA 16-25); both are integrated in Global Agenda 2030 with a specific approach for Africa. These core frameworks stress the importance strengthening education access, equity and quality in Africa. The key issues that speakers will be expected to address include: (i) How does the current Triennale reinforce the need for endogenous transformation in education and training systems, as endorsed by African Heads of State in the last Triennale in 2012?; (ii) How will SDG 4 of the global agenda catalyze the achievement of sustainable development in Africa?; (iii) What is the vital linkage between education and other sustainable development goals?; and (iii) How will Agenda 2063 and CESA (16-25) be implemented to promote science and technology; develop critical knowledge and skills; and drive innovation and youth entrepreneurship?

Objective: The objective of this session is to set the stage for education and other development stakeholders to understand that in this Triennale, the discourse will focus on how to implement the sustainable development goals and aspirations outlined in the post-2015 global and continental frameworks.

Expected outcome: The expected outcome is a mutual understanding of the global and continental post-2015 frameworks, and how they are linked to both the 2012 Triennale and the current continent policy dialogue.

Moderator: Peter MATERU, Chairperson of ADEA Executive Committee

Rapporteur: Ayele ADUBRA

Panelists:

- Mamadou NDOYE, ADEA Triennale General Coordinator, former ADEA Executive Secretary and former Minister of Education in Senegal: From Ouagadougou 2012 to Dakar 2017 - A General Synthesis Report of the Triennale
- Firmin E. MATOKO, UNESCO Assistant Director-General for Africa: 2030 Agenda for Sustainable Development and Framework for Action for Education
- H.E. Moussa Faki MAHAMAT, Chairperson, African Union Commission: Africa's Agenda 2063 and Continental Education Strategy for Africa 2016-2025 (CESA 16-25)

10:15 – 10:30
Health Break

10:30 – 12:00
Ministerial Roundtable: Implementation Priorities in Education in Africa
Parallel Session – Group A
Venue: Auditorium

Storyline: The global and continental agendas aim at changing the world. The theme of the Triennale focuses on how the educational components of these agendas can be successfully implemented. Africa's agenda 2063 is about revolutionizing education by giving priority science, technology and innovation; it is about Africans being confident in their potentials and developing a strong African identity rooted in their language, history and culture. Speakers in this session would be expected to (i) outline their country's five implementation priorities in education, science and technology within the Africa Agenda 2063 and CESA; (ii) their implementation strategies and policy approaches for revolutionizing the education system bearing in mind that education has to be integrated with other development sectors; and (iii) implementation strategies for dealing with the twin challenge of equity and quality which are at the heart of transformation.

Objective: The objective is for Ministers to highlight what they consider as implementation priorities and direct focus to such areas during dialogue at the Triennale, and in post-Triennale follow-up.

Expected outcome: The expected outcome is that participants are duly guided in focusing discussions on implementation priorities that will culminate in the adoption of a realistic plan of action.

Moderator: H.E Martial De-Paul IKOUNGA, African Union Commissioner for Human Resources, Science and Technology

Rapporteur: Mary SICHANGI

Panelists:

- H.E. Daouda MARTHE, Hon. Minister of National Education, Literacy and the Promotion of National Languages, Niger
- H.E. Aboubacar MOUKADAS-NOURE, Hon. Minister of National Education, Tertiary Education and Scientific Research, Central African Republic
- H.E. Kénékou dit Barthélemy TOGO, Hon. Minister of National Education, Mali
- H.E. Jean Ernest Masséna Ngallé BIHEHE, Hon. Minister of Secondary Education, Cameroon

10:30 – 12:00
Ministerial Roundtable: Implementation Priorities in Education in Africa
Parallel Session – Group B
Venue: Salle Ovale

Storyline: The global and continental agendas aim at changing the world. The theme of the Triennale focuses on how the educational components of these agendas can be successfully implemented. Africa's agenda 2063 is about revolutionizing education by giving priority science, technology and innovation; it is about Africans being confident in their potentials and developing a strong African identity rooted in their language, history and culture. Speakers in this session would be expected to (i) outline their country's five implementation priorities in education, science and technology within the Africa Agenda 2063 and CESA; (ii) their implementation strategies and policy approaches for revolutionizing the education system bearing in mind that education has to be integrated with other development sectors; and (iii) implementation strategies for dealing with the twin challenge of equity and quality which are at the heart of transformation.

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Moderator: Ann Therese NDONG-JATTA, Director, United Nations Educational, Scientific and Cultural Organization (UNESCO)

Rapporteur: Rokhaya BAL

Panelists:

- H.E. Isselmou Sidi El Moctar LEHBIB, Hon. Minister of National Education, Mauritania
- H.E. Mpinda SIMÃO, Hon. Minister of Education, Angola
- H.E. Karimou SALIMANE, Hon. Minister of Nursery and Primary Education, Benin
- H.E. Zacharie PEREVET, Hon. Minister for Employment and professional training, Cameroon

12:00 – 13:00

Plenary Session: Key messages from stakeholder consultations and lessons learned from analytical work on the Triennale sub-themes 1, 2, 3 and 4

Venue: Auditorium

Storyline: Stakeholders' consultations were held in the five regions of the African continent. Key messages emerged from the consultations. Presentations were made and there were interesting discussions, new ideas and lessons learned from successful implementation of programs, which can inform the way forward. The key focus of the speakers will be: key messages that emerged from the stakeholders' consultations, online consultations and analytical work on each sub-theme; challenges which countries face in implementing education reforms; and lessons learned from successful implementation that can be replicated or scaled-up.

Objective: The objective is to present a synthesis of key successful practices and lessons learned from different national cases studies, research reports and presentations at various consultation forums.

Expected outcome: The expected outcome is that participants are duly informed and guided in focusing discussions on key pragmatic and critical implementation issues and prospects that will enable member countries to reflect on and propose salient strategic directions and action plans.

Moderator: Ahlin BYLL-CATARIA, former Executive Secretary of ADEA and member, Board of Directors of the Global e-Schools and Communities Initiative (GeSCI)

Rapporteur: Lily NYARIKI

Panelists:

- Sub-Theme 1: Implementing Education and Lifelong Learning for Sustainable Development
 - Daphne CHIMUKA, Thematic Coordinator
 - Victor OWHOTU, Quality Assurance Coordinator
- Sub-Theme 2: Promoting Science, Mathematics and Information and Communication Technology
 - Grace ORADO, Thematic Coordinator
 - George AFETI, Quality Assurance Coordinator
- Sub-Theme 3: Implementing Education for African Cultural Renaissance and Pan-African
 - Ibrahima BAH-LALYA, Thematic Coordinator
 - Amina YEKHLEF, Quality Assurance Coordinator
- Sub-Theme 4: Building Peace and Global Citizenship through Education
 - Mary KANGETHE, Thematic Coordinator
 - Jean-Bosco BUTERA, Quality Assurance Coordinator

13:00 – 14:00

Lunch Break

13:00 – 14:00

Parallel Brown Bag Lunch Break (Room 201)

Presentations by

- Morocco
- Mississippi State University
- Finland

13:00 – 14:00

Parallel Brown Bag Lunch Break (Room 202)

Presentations by

- The MasterCard Foundation
- African Institute for Mathematical Sciences (AIMS)

13:00 – 14:00

Parallel Brown Bag Lunch Break (Room 205)

Presentations by

- Islamic Educational, Scientific and Cultural Organization (ISESCO)
- Centre international d'études pédagogiques (CIEP)

13:00 – 14:00

Parallel Brown Bag Lunch Break (Salle Ovale)

Presentations by

- Japan International Cooperation Agency (JICA)
- World Bank

13:00 – 14:00
Parallel Brown Bag Lunch Break (Salle Ovale)

Presentations by

- International Labour Organization (ILO)
- Didier Drogba Foundation

14:00 – 15:30
Plenary Session: Skills Development, Youth Employability, Entrepreneurship and Decent Work for all
Venue: Auditorium

Storyline: The high rate of unemployment among the youth is one of the most pressing social, economic and political challenges facing Africa in the 21st century. Despite the strong growth performance of African economies the continent has been unable to create sufficient jobs to absorb young people graduating from schools and colleges. High rates of youth unemployment have become a structural problem on the continent and it is further complicated by demographic transition in the region characterized by the youth bulge. The current situation robs millions of the youth the opportunities to make their creative contributions to the development of the continent. The underutilization or complete lack of utilization of their productive potential is a huge economic loss to each African country.

The key issues speakers will be expected to address include: (i) policy responses that have re-orientated education and training systems towards developing employable skills required by the labor market and the youth; (ii) programs and practices that have assisted the youth in learning new skills for successful transition from the classroom to the world of work; (iii) programs and practices that have encouraged job creation – broadening opportunities for young people to pursue transition into the world of entrepreneurship; (iv) strategies that have provided opportunities for women who are traditionally marginalized in the labor market, particularly in the non-agricultural sector; and (v) programs and practices that have supported the youth in learning new skills and launching start-ups.

Objectives: The objective of the session is to share strategies and policy responses that have successfully address skills development, youth employability and entrepreneurship.

Expected outcome: The expected outcome of the session is expression of commitment to implement appropriate policy responses and practices that have: (i) helped equip the youth with the kinds of skills the labor market needs; (ii) strengthened the capacity of the labor market to integrate the youth; (iii) facilitated the transition of the youth from the classroom to the world of work; (iv) provided out-of-school children another opportunity to learn and actualize their potential; and (v) mitigated the current threat to social cohesion posed by unemployment.

Moderator: Mamadou TOURE, Founder and Chairman, Africa 2.0

Rapporteur: Patrick KOGOLLA

Keynote Speakers:

Reeta ROY, CEO, MasterCard Foundation

Abdoulie JANNEH, Executive Director Africa, Mo Ibrahim Foundation and former Under Secretary General, UNECA

Panelists:

- Seong Geun BAE, Deputy Minister of Higher Education Policy, Ministry of Education, Republic of Korea
- Bouramah Ali HAROUNA, Secretary-General, CONFEJES
- Warren LAFLEUR, Africa Director of Education, Microsoft Corporation

- Jennifer BLANKE, Vice President, AHVP, African Development Bank Group (AfDB)
- Jerome MORRISSEY, CEO, Global e-Schools and Communities Initiative (GeSCI)
- Sobel NGOM – Executive Director, Social Change Factory

15:30 – 16:45

Plenary Session: Adult Education and lifelong learning for all

Venue: Auditorium

Storyline: The world is changing rapidly and becoming more complex as a result of technological changes, emergence of knowledge-based economies, demographic changes and globalization. There is a constant need to comprehend the world and adapt to change. The learning systems are also becoming more diversified. There is, therefore, a compelling need for the education and training systems in Africa to equip adults with critical workplace knowledge, skills and competencies; and promote a culture of learning among adults so they can adapt to the changing environment and technologies, and contribute to development.

The discourse at this session will be expected to address the following questions, among others: (i) How can we implement strategies and policies for preparing the youth for lifelong learning and sustainable engagement in science, technology, innovation and entrepreneurship in national, regional and global contexts; and (ii) What strategies, policies, methods and institutional environment have proved effective in supporting lifelong learning and sustainable development of the capacity of the youth and adults?

Objective: Examine successful implementation strategies or programs that have responded to adult education and lifelong learning, their outcomes and possibilities of enhancing or replicating them.

Expected outcome: A plan of action for a coherent education system that promotes: (i) lifelong learning through formal, non-formal and informal channels, (ii) increased investment in continuing skills and competence development, (iii) adoption of a global perspective that integrates the learner as a global citizen.

Moderator: Aicha Bah DIALLO Chairperson, Trust Africa, Former Chair Person FAWE and former Adviser to UNESCO Director General.

Rapporteur: Remy HABOU

Keynote Speakers:

- H.E. Mahaman BABY, Hon. Minister for Employment, Vocational Training, Youth and Citizenship, Mali
- H.E. Mduduzi MANANA, Hon. Deputy Minister, Higher Education and Training, South Africa
- Bouba DIOP, President, Panafrican Association for Literacy and Adult Education

Panelists:

- Dennis SINYOLO, Senior Coordinator, Education International ,Educational International
- Emile TANAWA, Director, Institute of Education and Training, OIF
- Ulrike HANEMANN, Senior Program Specialist, UNESCO-UIL
- Dan WAGNER, UNESCO Chair in Learning and Literacy

16:45 – 17:00

Health Break

17:00 – 18:30

Parallel Sessions on Sub-Themes 1, 2, 3 and 4

Storyline: The ADEA Triennale is a forum for the exchange of innovative ideas. It creates an opportunity for not only Ministers but also other education stakeholders to contribute to the generation of new ideas, knowledge and practices that will enhance and transform the education systems in Africa. Parallel sessions are therefore designed to provide individuals and organizations, who submitted interesting contributions showing what has succeeded, best practices and results from research, to present such vibrant and innovative knowledge. Furthermore, parallel sessions give every delegate an opportunity to voice their views, ideas and provide different perspectives.

Objective: To enrich the discourse at the forum and showcase achievements and innovations in the implementation of education reforms that may be worth replicating elsewhere.

Expected outcome: Rich and innovative contributions that will guide Ministers in adopting recommendations or a plan of action for effective implementation of the continental and global agendas.

**Group A - Sub-Theme 1 (ST1):
Implementing Education and Lifelong Learning for Sustainable Development**

Group A1 – Venue: Room 201

Moderator: Fred MATIANG’I, Hon. Cabinet Secretary for Education, Republic of Kenya

Rapporteur: Daphne CHIMUKA

Keynote Address: Fred Muyia NAFUKHO - Making the case for Quality Education and Lifelong Learning for Sustainable Development in Africa

Presenters:

- Alexandra SOLANO: Supporting Early Learning through Stronger Education Systems, by Global Partnership for Education
- Kilemi MWIRIA, Consultant, UNESCO Institute for Lifelong Learning (UIL): Strategic approach to promoting lifelong learning for all in selected African countries: Ethiopia, Kenya, Namibia, Rwanda and Tanzania.
- Madina BOLLY, Program Specialist: Action research on measuring literacy program participants’ learning outcomes (RAMAA)
- Mame Ibra BA and Angel Mutale KALIMINWA: Network of African Learning Assessment (NALA): Assessment of Learning: Case Studies of Senegal and Zambia respectively

Group A2 – Venue: Salle Ovale

Moderator: Meskerem MULATU, Practice Manager (World Bank)

Rapporteur: Gertrude BVINDI

Keynote Address: Sabina HANSCHIN, Education Specialist, Headquarters, Swiss Development Cooperation

Presenters:

- Kimberley KERR, Deputy Director, The MasterCard Foundation: A case study on transferable skills
- Hendrina DORоба, Executive Director, Forum for African Women Educationalists (FAWE): Economic Empowerment of Girls in Post-Conflict Situations through Technical and Vocational Education and Training
- Jerome MORRISSEY, CEO, Global e-Schools and Communities Initiative (GeSCI): African Knowledge Exchange (AKE)

**Group B - Sub-Theme 2 (ST2):
Promoting Science, Mathematics and Information and Communication Technology
Venue: Room 202**

Moderator: H.E. Jamila EL MOSSALLI, Hon. Deputy Minister of Education, Morocco

Rapporteur: Grace ORADO

Keynote Address: Abdou SENE, University Professor and Director of Private Higher Education institutions

Presenters:

- Isla GORDON: Using Bilingual inquiry-based pedagogy to support scientific learning in multilingual African contexts
- Mary HOOKER: Cultivating synergies in enhancing ICT competencies: A partnership approach
- Atsushi MATACHI: JICA's support to education in Africa: Focusing on mathematics and science education
- Khalid NAJIB: Mathematics Education in Moroccan Universities - Issues and Perspectives
- Lindwe TSHUMA: Relationship between language competency and intermediate phase mathematics instruction: A case of the Eastern Cape Province

**Group C - Sub-Theme 3 (ST3):
Implementing Education for African Cultural Renaissance and Pan-African Ideals
Venue: Room 205**

Moderator: H.E, Mpinda SIMAO, Hon. Minister of Education, Angola

Rapporteur: Youssef MAIGA

Keynote Address: Ali. MOUSSA-IYE: Valuing Africa's past in the curriculum and strengthening the teaching of history from an African perspective

Presenters:

- Baba MOUSSA: Review of educational and training models inherited from the colonial period and Fundamentals of a new school truly reflecting national and local concerns
- Abdoulrahmane MOHAMED EL MOCTAR: Integration of endogenous, practical and innovative knowledge in curricula
- Rikke VIHOLM: Training teachers from a pan-African perspective and Promoting integration through schools and communities
- Ida JALLOW: Including African languages in teaching and learning from a continental integration perspective
- Tidiane SALL: Multilingualism, cultural diversity and continental integration in a context of accelerated globalization
- Allain HEMA: Good practices for integrating cultural activities into curricula: case of Burkina Faso

**Group D - Sub-Theme 4 (ST4):
Building Peace and Global Citizenship through Education
Venue: Salle Ovale**

Moderator: H.E. Daouda MARTHE, Hon. Minister of National Education, Literacy and the Promotion of National Languages, Niger

Rapporteur: Mary KANGETHE

Keynote Address: Kate HENSHAW, Ambassador of the African Artists Peace Initiative (AAPI)

Presenters:

- Maria Lucia URIBE: Experiences from “Learning to Live Together”: An interfaith and intercultural program
- Sheila WAMAHIU: Value based education in Kenya: An exploration of meanings and practices
- James FADOKUN: Creating a culture on Non Violence and Learning and Living Together in Nigeria Schools: A Preliminary evaluation of UNICEF Violent Free School Initiative
- Ibraheem CEESAY, Executive Director African Artists Peace Initiative (AAPI) Youth Advocate for African Union Commission
- Utak CHUNG, Director, Asia-Pacific Centre of Education for International understanding under the auspices of UNESCO (APCEIU): Implementing Global Citizenship Education in the SDG Era: Lessons and Challenges
- Severin KOUAME, Interpeace Regional Adviser and Coordinator: Beyond Ideology and the Profit Motive: Trajectories of Youth towards New Forms of Violence in Côte d'Ivoire and Mali.
- Yvonne MATUTURU, United Nations Educational, Scientific and Cultural Organization (UNESCO), Creating a conducive environment for boosting Youth Citizenship through peace education and the promotion of values to empower the younger generations as agents of social transformations in the communities.

20:00 – 22:00

Dinner organized by host country

Host: Government of the Republic of Senegal

THURSDAY, 16TH MARCH 2017

Master of Ceremony: Eric CHINJE and Nafissatou DIOUF

08:00 – 11:00
Official Opening Ceremony
Venue: Auditorium

8:30 AUDITORIUM CLOSED

- Arrival and official opening of Exhibitions by His Excellency, President Macky SALL, Host and President of the Republic of Senegal.
- Cultural Entertainment presented by Didier AWADI
- An overview of the key focus of the Triennale theme: *Revitalizing education towards the 2030 Global Agenda and Africa's Agenda 2063* by Oley DIBBA-WADDA, ADEA Executive Secretary
- Remarks by Peter Materu, Chairperson, ADEA Executive Committee
- Address by H.E. Akinwumi Ayodeji ADESINA, President of the African Development Bank Group (AfDB): *Education Financing in Africa: Adopting innovative and effective approaches to achieve the 2063 Africa agenda and the African Development Bank's High Fives.*
- Welcoming of Heads of State and official Opening of the Triennale – H.E. President Macky SALL of the Republic of Senegal and Chairperson of the Committee of Ten Champion African Heads of State on Education, Science and Technology

Rapporteur: Aliou SOW

11:00 – 12:30
Plenary Session: Presidential Roundtable with Heads of State - Financing Education
Venue: Auditorium

Storyline: Lack of access to quality education, inequality, shortage of teachers, lack of safe and healthy learning environments, inability to fund school feeding programs, and ICT integration in education and training are not unrelated to financial constraints at national level. As UNESCO noted, the post-2015 education agenda would require “innovative, increased and well-targeted financing and efficient implementation arrangements. There must be a clear, renewed commitment by governments to provide adequate and equitable financing to educational priorities, and by all donors, established and new, to provide additional support”.

Africa's population aged 5-14 is projected to increase rapidly between 2015 and 2030. Therefore, to catch up with the other developing regions during the period, African countries would require a level of education investments far beyond that of other regions. The key issues that African Heads of State will be expected to address at this session will include: (i) As the implementation of the Africa Agenda 2063 and CESA (16-25) would require increased education funding, what are the strategies of individual African governments for dealing with the situation?; (ii) Given the decrease in financial support to education by development cooperation agencies because of other competing development needs, would the African Heads of State and Government consider establishing a sustainable continental African Education Fund that will be immune to external shocks and responsive to varying African education needs?

Objective: The objective of this session is to ascertain how African governments intend to deal with the massive education funding required in post-2015.

Expected outcome: The expected outcomes of this session, therefore, are : (i) strategy for funding quality education and access to education; (ii) African governments’ renewed commitment to increase budgetary allocation to education vis-à-vis other development sectors; (iii) African governments’ commitment to support an African Education Fund given the changing priorities of Development Cooperation partnerships; and (iv) definition of the role and engagement of the business community (particularly the multi-national corporations) and how governments could support them through tax relief systems.

Moderator: Mansur MUHTAR, Vice President Sector Operations, Islamic Development Bank (IsDB)

Rapporteur: Ayele ADUBRA, Raky GASSAMA and Emmanuel MUVUNYI

Panelists:

- H.E. Macky SALL, President of the Republic of Senegal and Chairperson of the Committee of Ten Champion African Heads of State on Education, Science and Technology
- H.E. Kablan DUNCAN, Vice President of the Republic of Côte d’Ivoire
- H.E. Manuel DOMINGOS VICENTE, Vice President of the Republic of Angola
- H.E. Akinwumi Ayodeji ADESINA, President of the African Development Bank Group (AfDB)
- H.E. Omar AZZIMAN, Advisor of His Majesty Mohammed VI the King of Morocco
- H.E. Badara JOOF, special envoy of H.E. Adama Barrow, President of the Gambia
- H.E. Tarek Galal SHAWKI AHMED, special envoy of H.E. Abdel Fattah al-Sissi, President of the Arab Republic of Egypt, and Minister of Education

Group photograph with President Macky SALL, Ministers and VIPs

12:30 – 14:00
Lunch Break

14:00 – 15:30
Ministerial Roundtable: Quality Education for all and at all levels
Parallel Session – Group A
Venue: Auditorium

Storyline: What is evident from SDG objective 4 of the 2030 Global Agenda as well as Africa’s Agenda 2063 and CESA 2016-2025, is that quality education should be a **core priority** in the post-2015 education agenda. It has to be holistic, comprehensive, and context-specific. Growing evidence of poor quality education which contributes to low learning levels and learning deficits has led policy-makers and the international community to a renewed focus on improving the provision of quality education.

Speakers are expected to address the following challenges among others: (i) What strategies and policy measures have proved successful in raising the quality of education at different levels of education systems?; (ii) How can key stakeholders – donors, teachers, private sector, etc. – be engaged by governments in their efforts to raise the quality of education?; and (iii) Given the current disconnect between educational qualifications and the needs of the labor market how will governments implement the necessary transformation to make education at all levels relevant to national and labor market needs?

Objective: The objective of this session is to share good practices that have been successful in enhancing quality education in various areas such as (i) Learning – testing and measuring learning outcomes, (ii) Teacher education and motivation (iii) Learning environment - protection of children from abuse, physical and psychological violence, as well as gender-based violence in the learning environment; (iv) the value-addition of education management; (v) and endogenous knowledge, national language and African values.

Expected outcome: The expected outcome will be concrete recommendations and clear definition of steps to

be taken in order to adopt successful practices and programs by African countries.

Moderator: Birger FREDRIKSEN

Rapporteur: Florence MALINGA

Keynote Speakers:

- Firmin MATOKO Assistant Director-General, United Nations Educational, Scientific and Cultural Organization (UNESCO)
- Baba MOUSSA, Professor and former Permanent Secretary, Ministry of Education, Benin.

Panelists:

- H.E. Kandia CAMARA, Hon. Minister of National Education and Technical and Vocational Education and Training, Cote d'Ivoire. H.E. Gaston MUSEMENA, Hon. Minister of Primary, Secondary Education and Initiation to New Citizenship, Democratic Republic of Congo
- H.E. Leela Devi DOOKUN-LUCHOUMUN, Hon. Minister of Education and Human Resources, Tertiary Education and Scientific Research, Mauritius
- H.E. Katrina HANSE-HIMARWA, Hon. Minister of Education, Arts and Culture, Namibia
- H. E. Abdoukadi TIDJANI IDRISSE, Hon. Minister of TVET, Niger
- H.E. Serigne Mbaye THIAM, Hon. Minister of National Education, Senegal
- H.E. Tarek Galal SHAWKI AHMED, Hon. Minister of Education, Egypt

14:00 – 15:30

Ministerial Roundtable: Quality Education for all and at all levels

Parallel Session – Group B

Venue: Salle Ovale

Storyline: What is evident from SDG objective 4 of the 2030 Global Agenda as well as Africa's Agenda 2063 and CESA 2016-2025, is that quality education should be a **core priority** in the post-2015 education agenda. It has to be holistic, comprehensive, and context-specific. Growing evidence of poor quality education which contributes to low learning levels and learning deficits has led policy-makers and the international community to a renewed focus on improving the provision of quality education.

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Expected outcome: The expected outcome will be concrete recommendations and clear definition of steps to be taken in order to adopt successful practices and programs by African countries.

Moderator: H.E. Rachid BENMOKHTAR BENABDALLAH, Hon. Minister of Education and Vocational Training, Morocco

Rapporteur: Maya SOONARANE

Keynote Speakers:

- Alice ALBRIGHT, CEO (Secretariat) Global Partnership for Education
- Najib RHIATI, Director of Education Boureima Jacques KI, Secretary General, Conference of Ministers of Education of the States and Governments of Francophonie (CONFEMEN)

Panelists:

- H.E. Papias Malimba MUSAFIRI, Hon. Minister of Education, Rwanda
- H.E. Jamila EL MOSSALLI, Hon. Deputy Minister of Education, Morocco
- H.E. Ghovadeh GBILIA, Hon. Deputy Minister of Education, Liberia
- H.E. Unity DOW, Hon. Minister of Tertiary Education, Research, Science and Technology, Botswana
- H.E. Justice Yien ORAL LAM TUT, Hon. Minister of Higher Education, Science and Technology, South Sudan

15:30 – 15:45

Health Break

15:45 – 17:00

Plenary Session: Higher Education and STEM

Venue: Auditorium

Moderator: Kimberly KERR, Deputy Director, MasterCard Foundation

Rapporteur: Lawalley COLE

Keynote Speakers:

- Adama OUANE, Administrator, OIF
- Professor Aminata DIALLO, Adviser on Cooperation and Research, Ministry of Higher Education and Research, Senegal

Panelists:

- Etienne Ehouan EHILE, Secretary-General, Association of African Universities (AAU)
- Norberto CARRASCAL, Director, INTEL Public Sector and Education
- Hilaire HOUNKPODOTEL, Coordinator, PASEC
- Harry KAANE, Executive Director, 4UPIS and former Education Secretary, Kenya
- Alice OCHANDA, Program Specialist / Gender in Science, United Nations Educational, Scientific and Cultural Organization (UNESCO): Video Clip on “Unlocking the Potential of Girls – STEM”

17:00 – 18:30

Presentation of reports from 4 parallel sessions

Venue: Auditorium

Moderator: Richard SACK, former Executive Secretary of ADEA

Rapporteurs: Ibrahima BAH-LALYA

Presenters of reports:

- Rapporteur: Group A1 - Sub-Theme 1 (ST1): Implementing Education and Lifelong Learning for Sustainable Development
- Rapporteur: Group A2 - Sub-Theme 1 (ST1): Implementing Education and Lifelong Learning for

Sustainable Development

- Rapporteur: Group B - Sub-Theme 2 (ST2): Promoting Science, Mathematics and ICT
- Rapporteur: Group C - Sub-Theme 3 (ST3): Implementing Education for African Cultural Renaissance and Pan-African Ideals
- Rapporteur: Group D - Sub-Theme 4 (ST4): Building Peace and Global Citizenship through Education

FRIDAY 17TH MARCH 2017

Master of Ceremony: Eric CHINJE and Nafissatou DIOUF

08:30 – 10:00

Plenary Session: Mechanism for funding Education, a global public good
Venue: Auditorium

Storyline: Following the Presidential Roundtable on Financing Education which broadly supports the need for investment in education, it is necessary to outline the imperative and mechanisms for funding education, a global public good. Funding of education is urgent and growing. A fundamental issue the speakers will be expected to speak to is the establishment of a sustainable, continental, education financing mechanism that will be immune to external shocks and responsive to continental education needs – how and what will be the operational modalities?

Objective: The objective is for Ministers to discuss and agree on mechanisms for significantly increasing investment in education and support the setting up of an African Education Fund.

Expected outcome: Ministers issue a statement of commitment to and endorsement of the establishment of an African Education Fund

Moderator: Dzingai MUTUMBUKA, former Chairperson of ADEA Steering Committee and Former Minister of Education, Zimbabwe

Rapporteur: Florence MALINGA AND Rokaya BAL

Keynote Speakers:

- Mansur MUHTAR, Vice President Sector Operations, Islamic Development Bank (IsDB)
- Abdoulie JANNEH, Executive Director Africa, Mo Ibrahim Foundation and former Under Secretary General, UNECA

Panelists:

- H.E. Lazarus DOKORA, Hon. Minister of Primary and Secondary Education, Zimbabwe
- H.E. Mary Teuw NIANE, Hon. Minister of Higher Education and Research, Senegal
- H.E. Alim Youssouf HADIDJA Hon. Minister for Basic Education, Cameroon
- H.E. Papias Malimba MUSAFIRI, Hon. Minister of Education, Rwanda
- H.E. Badara JOOF, Hon. Minister for Higher Education and Scientific Research, The Gambia
- H.E. Tarek Galal SHAWKI AHMED, Hon. Minister of Education, Egypt
- Mr. Desire VENCATACHELLUM, Director, Resource Mobilization and External Finance, African Development Bank Group (AfDB)

10:00 – 10:30

Health Break

10:30 – 11:30

Main Outcomes from discussions at the Triennale and Roadmap for the next steps
Venue: Auditorium

Storyline: The Triennale General Coordinator will present the key recommendations and the roadmap for implementation of Triennale recommendations.

Objective: To provide a clear understanding of the broad road map that has been recommended by the ministers for implementation.

Expected outcome: Consensus on the roadmap for future actions by ADEA and other stakeholders.

Moderator: Peter MATERU, Chairperson ADEA Executive Committee

Rapporteur: Amara KAMATE and Charles MWANIKI

Presenter:

- Mamadou NDOYE, Triennale General Coordinator, former Executive Secretary of ADEA and former Minister of Education, Republic of Senegal

11:30 – 13:00

Ministerial Roundtable: Perspectives and Agreed Plan of Action of the Triennale
Venue: Auditorium

1. Reports of Ministerial Roundtable on “*Implementation Priorities in Education in Africa*” (presentations by Hon. Ministers)

- Ministerial Representative for Group A
- Ministerial Representative for Group B

2. Reports of Ministerial Roundtable on “*Quality of Education for all and at all levels*” (presentations by Hon. Ministers)

- Ministerial Representative for Group A
- Ministerial Representative for Group B

3. Concluding comments of Ministers with particular emphasis on how to engage all partners and stakeholders in implementing the roadmap of the 2017 Triennale.

Moderator: H.E. Justice Yien Oral Lam TUT, Hon. Minister of Higher Education, Science and Technology, South Sudan, Vice Chairperson of the AU STC-EST and Vice Chairperson of ADEA Steering Committee

Rapporteurs: George AFETI, Amina YEKLEF, Victor OWHOTU and Mary KANGETHE

Panelists:

- H.E. Serigne Mbaye THIAM, Hon. Minister of National Education, Senegal
- H.E. Papias Malimba MUSAFIRI, Hon. Minister of Education, Rwanda
- H.E. Kandia CAMARA, Hon. Minister of National Education and Technical and Vocational Education and Training, Cote d’Ivoire
- H.E. Jean Martin COULIBALY, Hon. Minister of National Education and Literacy, Burkina Faso
- H.E. Mpinda SIMAO, Hon. Minister of Education, Angola

13:00 – 15:00

Lunch Break

15:00 – 16:00

Official Closing Ceremony
Venue: Auditorium

Closing ceremony and a communique on the commitment to an African Development Fund for Education.

Speakers:

- Peter MATERU, Chairperson ADEA Executive Committee
- Oley DIBBA-WADDA, ADEA Executive Secretary
- H.E. Mary Teuw NIANE, Hon. Minister of Higher Education and Research, Senegal

16:00 – 17:00

Press Conference

Venue: Salle de conference de presse

- H.E. Mamadou TALLA, Hon. Minister of Vocational Training, Apprenticeship and, Senegal
- Etienne Porgo, Division Manager, AAHD, African Development Bank Group (AFDB)
- Peter MATERU, Chairperson ADEA Executive Committee
- Oley DIBBA-WADDA, ADEA Executive Secretary
- Mamadou TOURE, Founder and Chairman, Africa 2.0
- Africa Network Campaign on Education For All (ANCEFA)

17:00 – 18:00

Cocktail organized by ADEA

LIST OF EXHIBITIONS

Countries

- Angola
- Morocco and ISESCO
- Senegal
- South Korea

Development Partners/Institutions/Firms

- ADEA
- African Development Bank
- African Union
- Aide and Action
- AIMS
- Asia Pacific Centre of Education for International Understanding
- Centre Internationale d'Etudes Pédagogiques (CIEP)
- CONFEMEN
- Didier Drogba Foundation
- Good Neighbors International
- Handong Global University
- Human Resources Development Service of Korea
- JICA/Inter-Country Quality Node on Mathematics and Science Education
- Korea Education and Research Information Service
- Korea Research Institute for Vocational Education and Training
- Korean National Commission for UNESCO
- Mississippi State University
- National Institute for International Education
- OIF
- Qelasy
- Save the Children
- UNESCO
- UNICEF
- USAID-WGBLM (Reading Tent)
- Web Edu TV et ROCARE

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